

CRITICAL THINKING PROMPTS

APE
ANIMAL PROTECTION
EDUCATION

English, Geography, History & Civics and Citizenship Years 7-10



Voiceless's Critical Thinking Prompts are a great way to develop crucial critical thinking skills through sparking interesting and thought-provoking discussion amongst your students.

Use them for Socratic-style discussions, as a catalyst for composing opinion pieces, or as a stimuli for creative writing.

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CRITICAL THINKING PROMPT



Critically discuss this statement

**Housing chickens permanently
indoors is not acceptable.**



Hint: You may find the Hot Topics page on [Live Export](#) helpful.



CRITICAL THINKING PROMPT



Critically discuss this statement

**Non-human animals should
count as ‘persons’ under the law,
not just as ‘things’.**



Hint: You may find the Hot Topics page on [Live Export](#) helpful.



CRITICAL THINKING PROMPT



Critically discuss this statement

**It is acceptable to keep
dolphins in captivity
for the purpose of educating
and entertaining people.**



Hint: You may find the Hot Topics page on [Live Export](#) helpful.



CRITICAL THINKING PROMPT



Critically discuss this statement

Exporting animals on long distance journeys, by ship (such as live export) or other modes of transport, should be banned.

Hint: You may find the Hot Topics page on [Live Export](#) helpful.



CRITICAL THINKING PROMPT



Critically discuss this statement

**If animals can't talk,
we don't have an
obligation to listen.**



Hint: You may find the Hot Topics page on [Live Export](#) helpful.



CRITICAL THINKING PROMPT



Critically discuss this statement

Factory farming is cruel to animals.



Hint: You may find the Hot Topics page on [Factory Farming](#) helpful.