

CRITICAL THINKING CARDS



Voiceless Critical Thinking Cards are a great tool to get students analysing, debating and reflecting on interesting and complex animal protection issues.

SUGGESTIONS FOR USE

Useful Resources for students: www.voiceless.org.au/schools www.voiceless.org.au/hot-topics

DISCUSS

Give students 3-5 minutes per card to discuss with a partner – then swap. Keep rotating both cards and partners.

PERFORM

Implore students to speak from the heart for 1 minute to a partner about the issue. Great as a drama warm-up game.

CREATE

Students respond to the question/issue visually. This could be in the form of a collage, a poster, or an infographic.

PERSUADE

Students pick a card, research the topic, and then plan and write a response which argues a point of view on the issue. Encourage students to access a variety of resources in order to provide evidence to support their claims.

RESEARCH

Allocate ONE card per student as a research project. Students then investigate the different views on the issue and present their findings orally or in a written report. Encourage students to use a wide array of sources and to cite these correctly in a bibliography.

EMPATHISE

Students imagine they are the animal represented in the card and write a short response using 1st person narrative voice. Prompt students with questions to guide them. For example:

- How does it feel to be considered voiceless or emotionless?
- What is it like to be held in captivity?
- How does it feel to be viewed as someone's property?
- What is the impact of being treated differently from another animal?



